

ANTI-BULLYING PLAN 2023

Collins Creek Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Collins Creek Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates | Communication topics |
|------------------------|--|
| Feb Term 1 | Behaviour code for students. PBL Doing the 4 examples created, agreed and signed by all students. Displayed in all classrooms. |
| 7th Feb Term 1 | Safer Internet Day. Year 3-6 students took part in E-Safety Webinar and completed booklet. |
| Ongoing in fortnightly | Expectations of positive interaction and behaviours reinforced and celebrated. |
| Nov Term 4 | Anti-Bullying Week resources will also be used. |

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates | Communication topics and Professional learning |
|-------------------------|--|
| Jan Term 1 | Annual Code of Conduct and Child Protection update PL (Professional Learning) |
| Ongoing from May Term 2 | Smiling Minds PL and ongoing resources to support students' wellbeing, including around issues associated with bullying. |
| May Term 2 & Aug Term 3 | Berry Street Education Model (BSEM) Trauma 4 day PL - all teaching staff. |
| | |

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

* Induction information is provided in a handout to staff when they enter on duty at the school

* Principal speaks to new and casual staff when they enter on duty at the school, as part of the induction process. This includes our focus on rewards (Dojos linked to Doing the 4 - Positive Behaviour for Learning - PBL) and sanctions - our Consequences Pathway, in addition to our PBL Doing the 4 rules, signed and displayed in each classroom.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates | Communication methods and topic |
|------------|---|
| Feb Term 1 | Outline of the school's rewards and sanctions provided to reinforce behaviour expectations. |
| Feb Term 1 | Newsletter informing parents of students' participation in E-Safety webinar, and how students can support others if someone is being bullied online/via social media. |
| May Term 2 | School's zero-tolerance to bullying shared in newsletter. |
| Aug Term 3 | National Day against bullying and violence activities students take part in will be shared through school's newsletter. |

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- * Daily Check-Ins
- * Weekly ONYA Circle, in which students state whether they do/don't deserve their Playground and Classroom ONYA point (linked to Doing the 4 -PBL). Other students are encouraged to support students unable to think of something they've done well and why they deserve their ONYA and can also comment on whether they agree/disagree, and justify their response.
- * Weekly/Fortnightly PBL sessions which focus on Doing the 4 or aspects of each expectation: Be Safe, Be Respectful, Be Cooperative, Be a Learner.
- * Ongoing daily Dojo points, linked to Doing the 4, in addition to Helping Others.
- * Access to a School Counsellor for students and their parents, to learn strategies to reduce anxiety and support positive relationships and wellbeing.

Completed by: Kristina Stewart

Position: Principal

Signature: 

Date: 19.5.23

Principal name: Kristina Stewart

Signature: 

Date: 19.5.23

