Collins Creek Public School

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Week 9 Term 4





Monday 9th December 2019

Principal's Message

The End is Nigh

This message is written with mixed emotions. Although it is a very exciting, busy time of the year I am sad to be bidding farewell to the wonderful Collins Creek Community next week. Collins Creek has been virtually my home for the past five years and I have established some great friendships and made some beautiful memories along the way. Thankyou for making me part of your community and entrusting me with your delightful children. Thank you for all the support and opportunity to work with your children for the past 5 years. My "babies" are now moving into year 5 and what an awesome pleasure to be such a major part of their, and so many others, educational journeys so far! Please keep in touch and as I always remind the students to acknowledge me when they are on the "world stage"!

Swimming

Thank you to the willing band of parents who helped out with transporting students to Kyogle pool last week for Intensive swimming. All students improved their swimming skills and I am sure enjoyed the refreshing pool on some very hot days.

Bowling

Gwen King again helped out by imparting her wisdom and sharing tips last Tuesday to help the students improve their lawn bowling skills as part of our Sporting Schools Program. We learnt about the bias of the bowl, the importance of bending the knees, following through and getting our feet right. Jasmeet surprised everyone with her ambidextrous style proving that she can bowl equally well using either hand.

Variety Night

We have been busily preparing for Variety Night. It has been quite difficult with interruptions (school inoperable due to fires, swimming and student and staff absences) however, I am confident that our talented bunch will bring it all together on the night. A reminder that Variety Night will be held at the school this Friday night (13th December).

Robotics

Last Monday we had a visit from Kath, a consultant for t4L STEM Learning Robotics. Her role is to assist teachers to use the robotics kits which are available for each school to borrow for a term. Abby Sawford, from The Risk school attended the workshop and gained lots of ideas. She has booked the kit for Term 1, 2020 and is hoping to share her learning and experiences by inviting other COLOURSS school to visit The Risk PS. It was great to see so much collaboration, enjoyment and creative thinking as the students worked on solving the challenge to design, build and program a "Crazy Walker" (no wheels or cogs, move more than 30 cm with at

least one motor).

Joy Muller Relieving Principal





DATES TO REMEMBER - TERM 4 2019

WEEK 9	9 - 13 DECEMBER		
FRIDAY	13 Variety Night starting from 5pm		
WEEK 10 16 - 18 DECEMBER			
WEDNESDAY	18	18 FUN DAY ! Last Day of the Year (students)	

CONGRATULATIONS KYM ON GRADUATING PRIMARY SCHOOL !!

WE ARE WISHING YOU ALL THE VERY BEST IN HIGH SCHOOL AND BEYOND.

WE WILL MISS YOUR DISCUSSIONS, YOUR SMILE, YOUR CONTRIBUTIONS TO LEARNING, YOUR HUMOUR AND YOUR INFECTIOUS LAUGHTER. PLEASE DON'T FORGET TO VISIT AND LET US KNOW HOW EVERYTHING IS. TAKE CARE. FROM ALL YOUR FRIENDS AT COLLINS CREEK PUBLIC SCHOOL.











WE WILL MISS YOU KYM !!!

VIRTUE OF WEEK 9

MODESTY

I AM MODEST. I HAVE NO NEED TO BRAG. I DRESS IN A WAY THAT SHOWS RESPECT FOR MYSELF AND OTHERS. I PROTECT MYSELF FROM DISRESPECTFUL ATTENTION.

- Are comfortable being who you are
- **Respect yourself**
- Do not permit anyone to abuse your body
- Set boundaries about your right to privacy
- Accept praise with humility and gratitude
- Share your victories without boasting

VIRTUE OF WEEK 10

RESPONSIBILITY

I AM RESPONSIBLE. I GIVE MY BEST TO ALL THAT I DO AND **KEEP MY AGREEMENTS. I LEARN FROM MY MISTAKES AND** AM WILLING TO MAKE AMENDS.

- Take your agreements seriously
- Respond ably by doing things to the best of your ability
- Are willing to do your part
- Admit mistakes without making excuses
- Are ready and willing to clear up misunderstandings
- Give your best to whatever you do

TALKING TURKEY ARTICLE

Please pick up a copy of the latest Talking Turkey to see this months COLOURSS article about our small school's efforts to care for our environment.





Students proudly holding their award

Wiangaree - The Risk - Rukenvale -Barkers Vale - Afterlee - Collins Creek Public Schools

Students of the COLOURSS group are actively involved in caring for their environment and what positive impact they can make

Students have learnt about ecosystems, habitats, local fauna and flora, importance of providing food sources and shelter, growing food for themselves and sustainability.

They have established vegetable gardens, use worm farms, installed native bee boxes, care for chickens and learnt the importance of recycling correctly to lower our impact on the environment.

Emma Stone from Landcare has helped to install nest boxes, providing homes for our native species.

COLOURSS will continue to share their learning and camera monitoring equipment, to examine "What's in the box?" and collect

important data.

Collins Creek Public School received two grants, NSW Environmental Trust Eco Grant and Woolworths Junior Landcare Grant, to establish nest boxes, purchase equipment, run workshops and plant food trees.

Students collect data from the boxes and enter this into Sydney Botanical Garden's Citizen Science project online.

Students have also requested assistance from their Mayor, Danielle Mulholland, with installing Koala Warning road signs to alert drivers of our wandering resident koalas, using persuasive text to convince her of the importance of these signs.

Collins Creek Public School were fortunate to receive a Woolworths Junior Landcare Award at the recent NSW Landcare Awards night.

Thank you to our COLOURSS group for caring about our environment and our future. We could not do it without the support of our staff, P&C groups, families and communities.



TAYLA 3rd JANUARY

WE HOPE YOU HAVE A FUN AND HAPPY **BIRTHDAY, BEST WISHES FROM YOUR** FRIENDS AT COLLINS CREEK PS.



& create lasting memories



PARENTS & CITIZENS NEWS

NEXT P & C MEETING - TBA

Meetings are held in the Admin Office at Collins Creek PS. All parents and community are welcome to join us.

CANTEEN ROSTER

The P & C have kindly offered to restart cooking lunch for our students and staff on Wednesdays. If you would like to volunteer a meal please advise the office.

Name	Date	On The Menu
GINNY	Wednesday 11th December	SUSHI
	Wednesday 18th December	

Craft Activity Christmas Leaf Wreath

Materials

- Cardboard (e.g recycled boxes)
- Scissors, glue, hole punch
- Assorted leaves, twigs & natural
- materials
 decorations e.g ribbon, stickers, glitter, gift tags

Instructions

- Take children outside to collect some leaves, twigs & other natural materials for their wreath or ask them to bring some in from home.
- Draw a large circle on a piece of cardboard and cut it out. Now cut out another circle in the middle of your circle, to create an O shape.
- Punch a hole at the top of the wreath and attach ribbon or string to hang it.
- Glue/attach leaves and other materials onto the wreath. Decorate with other materials and a bow to finish (optional).

lulunga

Traditional Indigenous Games

os Games

Imitation activities are a popular activity for children everywhere. It is no surprise that Indigenous children have copied the actions of the kangaroo for thousands of years. Why not play this authentic Australian game in your school?

Game play and basic rules

This is a jumping relay race based on the actions of a kangaroo jumping with teams of four to eight players in an area with lines about 10–15 metres apart.

- The players jump or bound (hop) like kangaroos, keeping their legs together.
- · They hold their arms close to their bodies at chest level and with hands pointing down.
- Vary the activity to target other FMS skills.

 Did you know the word kangaroo originated from a word (gangarru) in the language of the Gouguyimithir people in North Queensland?

Find the full range of Traditional Indigenous Games at: www.sportaus.gov.au/yulunga

Christmas Party Food Ideas

Involve your students in creating colourful, fun and healthy foods for your Christmas or end of year class party. Some ideas are below or create your own.



Christmas Tree Avocado Pita Bread



Reindeer cheese

kangaroo



Banana/strawberry Candy Canes



Watermelon Christmas Trees

Yulunga- To Dance / To Play

The Australian Institute of Sport has a wonderful website with Yulunga Traditional Indigenous Games for your children to learn and play.

Please go to this website

https://www.sportaus.gov.au/ yulunga

For some great games to play together during your Summertime break

<u>Isaacs story</u> One door, one opportunity, a million places

I stood there staring at the emerald door. It was the door to the tallest house in the street. Also, the dirtiest, smelliest, and most mysterious. The reason I'm so quizzical about it is that the sequence of street numbers leading up to it are, 56,57,509. And also no one in the town seems to know who owns it. So today I'm planning to find out. "okay" I muttered to myself "the day little jasper finally finds out".

I walked up onto the threshold and tried to open the door. "damn locked". I attempted to kick it open and full with satisfaction watched it fall to the ground (no regrets there). It was quite a nice house. The TV whirring in the distance, the smell of roast chicken drifting about, the lights and oven on , but...no people.

I called out "hello anyone here". No reply came. I looked around the house my eyes screeching to a stop at where the door (was). But instead of seeing shattered glass, or a fallen door I saw the door standing back up. Shocked I walked towards the door and tried the handle. "Locked". I was scared for a second but then I smiled, chuckled, raised my foot and just as satisfied as before kicked the door open. It's breathtaking what I saw.

The house I was in, was floating in the middle of the ocean. I already have had enough today so the tiniest thing felt horrible and trust me this was not the tiniest thing. Thinking of plans to get to land like: pros: I can swim to get home cons: but I will probably get eaten by a shark. I was thinking up more brilliant plans (not) when I was distracted by a bubbling sound. Curious I looked about to see what it was coming from but soon I found out. The house was sinking.

"AAARRRGGGHH"! I screamed out so loud that a crab at Morton Bay would get scared. Like it would do anything I ran inside the house lifted the door up, pulled it back down hoping that the house teleported me somewhere, somewhere anywhere but here. I pulled it down and the house was in my street except not my street it looked abandoned. Graffiti on all house walls with words like: sr^am*. Rubbish littering the always clean street. The only person I could see in the entire town was my neighbour Gerold Garfield. He was shuffling about his garden he turned to face me. And his face almost made me scream.

To be continued on 10th DEC 2019.....



Falling - Vera Pike

One day I was on my way to work, when I noticed a door I hadn't seen before. When I got to work I asked my colleague if he noticed it. "It must be your imagination" he replied. The next day I saw it again, it was as if it was drawing me in, as if it was telling me something, daring me to open it. Soon I became too fascinated to resist its calls, so I opened it and as I stepped over the threshold I fell, I kept falling, there was a light down below but it wasn't getting any closer. I asked myself, where would it lead? What was down there? Would I die? Or would I just keep falling?

Those questions would never be answered because just at that moment I woke up in my bed, but I knew it wasn't a dream because I was wearing my work clothes and I had dirt in my hair and on my hands.

After this everyone thought I was crazy and my brother considered putting me in a mental care home, but he didn't as if he did I wouldn't have written this biography.

A true story

By Olivia Hemsworth



LEGO ROBOTICS











Stem.T4L Challenge: Design, build and program a Crazy Walker

Brief:

- it must move a distance of at least 30cm
- · use a minimum of one motor
- NOT use wheels or cogs
- include display graphics, lights and/or sound (bonus)





